From **Regular Ed** to **Special Ed Referral**- a Simple **"How To"** Flowchart

```
Problem Identified
        │
Teacher Consults with
Grade Level Teams and
Impliments
Interventions
        │
   ┌────┴────────────┐
Success!        Problem Unresolved
   │                 │
Monitor      Referral to SST for
             Further Evidence
             Based, Data Driven
             Interventions
                     │
             Interventions
             Implimented and
             Progress is Monitored
                     │
           ┌─────────┴─────────┐
        Success!        Problem is Not
           │            Resolved
        Monitor              │
                      Repeat SST Process.
                      Impliment Further
                      Interventions. Consider
                      Referral for SpEd
                      Eligibility Evaluation
                             │
                   ┌─────────┴─────────┐
                Success!        Problem Still Not
                   │            Resolved
                Monitor              │
                             Repeat SST Process or
                             Refer for a SpEd
                             Eligibility Evaluation
```