

**South-Central Oregon Early Learning Hub
Douglas County
Community Governance Council**

Minutes

October 23rd, 2018
4:30 p.m. – 6:30 p.m.

Council Members:

- Barbara Johnson, *Chair*
- Steve Schenewerk, *Vice Chair*
- Charlene Stutes
- Betty Wagner
- Debra Thatcher
- Desta Walsh
- Marta Queant
- Maureen Short
- Michael Lasher
- Bryan Trenkle
- Tammie Hunt
- Robert Dannenhoffer

Committee Chair Members:

- Shawn Lybarger, *Professional Advisory Committee*

Staff Present:

- Gillian Wesenberg, Director, *Early Learning Hub*
- Cat Trask, *Early Learning Hub*
- Julie Hurley, *Early Learning Hub*
- Brian Burke, *Early Learning Hub*
- Vanessa Pingleton, *Early Learning Hub*
- Cynthia Hurkes, *KPI*
- Analicia Nicholson
- Cindy Doyle

Others Present: Jon Reeves, Christin Rutledge, Sandy Henry, Heather Freiling, Debbie Foley

Topic	Discussion	Decisions/Action Next Steps
Welcome Introductions	Barb Johnson opened; introductions followed.	
Action Items	Minutes from the August 28, 2018 meeting adopted.	
Director's Report	<p>Gillian shared that the Hub received an Appreciative Site Visit in Klamath Falls from the Early Learning Division (ELD). Members of the Hub had the pleasure of meeting with Miriam Calderon, the State Early Learning Director, Gwyn Bachtle, the Preschool Promise Specialist, and Sue Parrish, the Early Learning Manager for our region. It was great to have them visit Klamath Governance Council (Klamath Promise) and the Klamath Professional Advisory Committee. At both meetings, Miriam and Gwyn presented what was happening at the state level. The ELD staff also visited the Preschool Promise site at Klamath YMCA.</p> <p>Douglas Education Service District (ESD) is looking at opening an early childhood center and working with all our partners to determine what does "READY" mean and what it will look like? (It will be called something different due to UCAN-maybe early learning center). Analicia Nicholson, the Assistant Superintendent, has been talking with all of our early learning partners to find out what their needs are, what their hopes look like.</p>	
Douglas Priority: Authentic Family Engagement	<p>Lake County is working on Kindercamp and Ready for Kindergarten programs. In Klamath they are working on the Attendance for Life and Early Literacy programs.</p> <p>Douglas County is working on Authentic Family Engagement using Yoncalla as a model. Erin and Gillian visited 5 areas, Glendale, Riddle, Tri City, Myrtle Creek, and Winchester, and received two proposals – Glendale and Winchester. The Hub is working with Portland State University; putting together a timeline. Community assessments and surveys with parents are being done. Leadership groups with community members have been held. Winchester has already completed the surveys, and Erin is working with teachers to show them how to get the most out of the information collected.</p>	
ELD's Emerging Priority: Early Care and Education	<p>Heidi shared that a priority is emerging from the early childhood division, with a specific focus on high quality early learning opportunities, including quality care for infants and toddlers. The purpose for today's presentation is to share what is happening in the state and in our region, and to provide a possible foundation for Douglas County and the region to determine needs and strategies.</p> <p>Jon advised that the proposal for Baby Promise should be finalized in January, along with other opportunities like the preschool development grant (a federal grant), and other opportunities for the Hubs to weigh in on, and contribute to how we need to move forward to be aligned with the strategic plan and with the children's plan the Governor has put forward.</p> <p>Jon Reeves presented a PowerPoint titled: <u>Enhancing Services to Infants and Toddlers</u> (attached). Additional information presented, and questions asked and answered during presentation:</p> <p>About 40% of eligible families do not have their children in any sort of formal care outside of the home.</p>	

Topic	Discussion	Decisions/Action Next Steps
	<p>In licensing, there are issues statewide with inadequate and/or illegal care of children. The state is looking at changes in the licensing system and how to increase oversight in several different ways. More oversight is needed for friends/family/neighbors receiving subsidies for childcare. In order to lower the ratio, an increase in the number of licensers is needed.</p> <p>Several things are happening with quality supports for childcare providers. There will be increased training to meet health and safety requirements. There are additional requirements for background checks, so the state will continue to subsidize some of the background checks. The state will pay for CPR training in some instances.</p> <p>Baby Promise (0-3 years) will be similar to Preschool Promise. The pilot will be in three communities, with a base of 250 slots in those 3 areas. Rural communities will be part of the pilot because of differences from urban areas. Sixty or more contracts are needed state wide due to limited number of infants per provider.</p> <p>Funding will be available for hiring additional full time quality improvement specialists. Workforce capacity is another funding area, as is pay parity across all publicly funded Pre-K programs. The state is also looking at funding to see if it is a living wage, and if we have the right incentives in place, to bring people into the system.</p> <p>The state wants to see more parent involvement; family service is going to be a factor. We need to look at the environment, the interactions of the adults with the children, and at what we are doing to insure the children receive the highest level of quality of care. Transitions between programs are being looked at. The community workforce is being looked at, as is what is in the pipeline (from high school to connecting them with job opportunities).</p> <p>For workforce, there are areas around quality improvement in the policy packages, including increases to the Child Care Resource & Referral (CCR&R) system, transition between preschool and school, and more competency-based trainings.</p> <p>In Family Support Services, we are looking at increases in Healthy Families programs and Relief Nurseries. There are requests to publicly fund some of what is going on with parenting. At the Oregon Parenting Educators Conference (OPEC) – “Family Connect” is a model they are looking at to reach more families.</p> <p>Start working with and connecting with existing providers that are either in the Focused Child Care Network (FCCN) serving infants and toddlers, or with other providers that are interested but have not yet engaged, to get an idea of how ready they are. Start thinking about what you would want in place, and start working with your provider community just to say this is something that is coming. The opportunities are coming really fast.</p>	
Agenda planning	This allotted time given to Jon to continue presentation/discussion	
Planning updates	This allotted time given to Jon to continue presentation/discussion	
Wrap-up	<p>BARB JOHNSON thanks Jon and invites him back to update us.</p> <p>Next meeting will be at 4:30 pm on February 19, 2019 in the Douglas Room at Douglas ESD.</p>	



Enhancing Services to Infants & Toddlers



Jon Reeves, Infant Toddler Specialist

System Challenges: Supply of Quality Care for Infants and Toddlers

Percent of Oregon Young Children with Access to Regulated Child Care Staff by Age



"I do in-home day care and get calls at least once a week, and I am full. I'm now calling for an exception to care for three babies, because no one else will take them."

"The problem is that no one in the area is certified [licensed]. There is only one good lady in town, but she is always full because she is the only one in town."



Douglas County Child Care

- 55 child care providers serving birth – age 3
- 9% of children in the community can access regulated child care birth to age 3
 - 1% of children can access care exempt from licensure
- 346 children are receiving subsidy
 - 104 in unlicensed care
 - 195 in licensed
 - 3 in 3-Star
 - None in 4-Star
 - 44 in 5-Star. All age groups



Estimating Supply Age Group Tables 7.18.18

Douglas County

- 40 children in subsidized care that are Hispanic/Latino
 - 13 in unlicensed
 - One in 3-Star
 - None in 4-Star
 - Five in 5-Star
- 10 children - Black
- 15 children - Native American
- 3 children - Pacific Islander



E-Board

- Licensing
- Quality Supports for Child Care Providers
- Infant-Toddler
- ERDC



Preschool Development Grant Birth to Five

- Needs Assessment
 - Assess the health of our system
 - Develop cross sector outcome collaboration opportunities
- Planning
- Support the areas we are moving toward within one year
 - Licensing
 - Infant-Toddler
 - Family Services
 - Workforce Capacity
 - Transitions

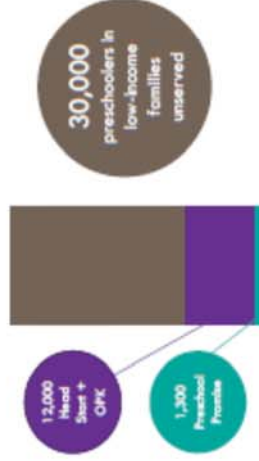
POPS

- Alignment and expansion of Oregon's three state preschool programs

- Pay equity and expansion for OPK
- Expand Preschool Promise
- Expand EI/ECSE
- Build Coaching Infrastructure



System Challenges: Supply of High-Quality Preschool



Focus on Workforce and Program Quality

- The ECE workforce is critical toward achieving these goals – need to increase in-depth and job-embedded supports
 - Coaching
 - Technical Assistance
 - CCR&R Professional Learning Systems Supports
 - Additional KPI Regional Networks
 - Training rooted in competencies
 - Resourcing Spark to achieve higher standards
 - Shared professional learning across P-3
 - Ensuring all state programs guarantee adequate compensation

Measure 6.1 Professional Development of Early Learning Workforce

COURTESY, WITH MODIFIED DESIGN, BY THE UNIVERSITY OF MICHIGAN CENTER FOR EARLY CHILDHOOD DEVELOPMENT, 2018

Professional Development Hours – weighted individuals who completed 10+ hours May 1 to May 31, 2018, by county

Health and Safety Performance Measures | Office of Child Care, Early Learning Division

POPS

- Family Supports
 - Healthy Families Oregon, Relief Nurseries
 - Family Connects Home Visiting
 - Equity Fund
 - Parenting Education

System Challenges: Support for Families

Nearly half of all child neglect and abuse cases in Oregon involve young children. Family support is a key prevention support

83.6% vs. 83.6% (3 yrs. 2014-)

"There are long waiting lists and too many requirements. They told me that if my table a year before he can be seen.... it would be great if we can get shorter waiting time and less requirements to be able to have an appointment." "I worry more about them not knowing and caring about my daughter's culture."

"We are a small group of people in this room that knows a little bit about what's going on, but there's hundreds of parents out there that don't know."

POPS

- Licensing
 - Tandem Investigations
 - Communications
 - Public Affairs
 - Quality Assurance
 - Caseloads and managers



System Challenges: Capacity of Licensing Program

2014 Federal Child Care and Development Block Grant Reauthorization

2014	2018	2018 Session	E-board	19-21 Session
1:100	1:150	1:138	1:125	1:100
4,000+ licensed programs				
				6,200+ licensed and regulated programs



Infant Toddler Quality & Supply Building

- Communities across the state have had infant/toddler centers closing at alarming rates
- What is available lacks quality or is not affordable to families experiencing poverty
- Infant-toddler child care is the most expensive and most difficult type of care to find

5 Things to Prepare for Infant Toddler

- Professional Development Component
 - Connect with community colleges and universities
- Support the CCR&R to build toward infant-toddler networks
 - Coaching and intentional preparation
- Start to recruit interested providers, mixed-delivery
- Explore opportunities for shared space and shared services
- Understand the capacity for infant-toddler mental health consultation

Opportunities

- Implement specific approaches like Baby Promise which will address compensation, education, quality enhancements to the environment, in a mixed delivery model
- Infant-Toddler Specialists Network throughout Oregon
- Increase equity of service models that mirror Early Head Start supports
- Professional development opportunities that are cross-disciplinary
- Shared services & cost efficiency models for implementing infant toddler care
- Seek opportunities for expansion of the current evidence based programs
- Infant-Toddler mental health marketing

Connection Points

- Where in your service area is there the least amount of infant-toddler care?
- Do you have infant-toddler champions in your service area? What makes them a champion?
 - Should we be connecting with them, and in what way?



Questions?



Infant Toddler Pilot Impact

- 2-3 Child Care Resource & Referrals (CCR&R's) will pilot
- 50-60 child care providers providing high quality infant toddler care
- 200 and 250 children whose families are at 185% of FPL or lower
- \$18,000 per child, per year: Full day, 5 days per week, year round
- Performance Targets:
 - Develop a scalable model
 - Increase number of high quality infant-toddler child care providers accepting EROC, especially in communities with the greatest need
 - Increase the length of time that children maintain placement in a high quality environments
 - Decrease in the turnover rate for providers serving infants and toddlers.