**South-Central Oregon Early Learning Hub**

**Douglas County**

**Community Governance Council**

**Tuesday, October 17, 2017**

**4:30 p.m. – 6:00 p.m.**

***Minutes***

**Committee Chair Members:**

Shawn Lybarger, *Professional Advisory Committee* (over the phone)

Megan Buckley, *Parent Advisory Committee*

Trinity Coulombe, *Parent Advisory Committee*

**Council Members:**

Barbara Johnson, *Chair*

Steve Schenewerk, *Vice Chair*

Charlene Stutes

Dave Gianotti

Debra Thatcher

Desta Walsh

Jan Zarate

Marta Queant

Maureen Short (over the phone)

Michael Lasher

Bryan Trenkle

Tammie Hunt

**Staff Present:** Gillian Wesenberg, Kiera Culbertson, Brian Burke, Danielle Walker (over the phone) and Vanessa Pingleton

**Others Present:**  Heidi McGowan, Debbie Foley, Anna Menon, Erin Helgren, Lea Bates, Mandy Elder, and Bill Shobe,

| **Topic** | **Discussion** | **Decisions/Action/Next Steps** |
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| **Welcome/Introductions** | **Chair Johnson** convened the meeting at 4:30 pm. Introductions. |  |
| **Action Items** | Steve Schenewerk made a motion to approve the meeting minutes and Tammie Hunt seconded the motion.  August Minutes were Approved |  |
| **Director’s Report** | **Gillian:** Danielle Walker and Gillian will be working to summarize the Hub’s Regional work in a bimonthly newsletter. Each Preschool Promise site has done exceptionally well since they started last spring. Douglas, Klamath, and Lake Counties are working together on Family Resource work with Vanessa Pingleton the Home Visiting System Regional Coordinator and introducing an intake and referral system into their counties. Brian Burke is the Family Resource Facilitator in Douglas County and with made brochures that can be handed out and returned to start the referral process. The program focuses on children from prenatal to five years of age. The county facilitator asks questions and finds out what is truly needed for each applicant. Betty Wagner from the Umpqua Health CCO helped Brian create a datasheet that allows him to pull specific information, making the process more accurate. The Home Visiting System is conducting a soft rollout of their intake and referral program, which includes two sites in Douglas County, two sites in Klamath County, as well as two sites in Lake County. There have been three referrals in Klamath County and two from Lake County since the rollout started. These early referrals are helping to improve areas of the process that might need extra attention. Brian Burke is taking all prenatal to five service referrals during this time, as well as participating in the Home Visiting soft rollout.  All of the County Early Learning Governance Councils are working together to strengthen each other. The Regional Council will meet Monday October 23. The input from the Douglas County Governance Council will be very helpful to share at the Regional meeting. |  |
| **Review of Governance Council Goals: Facilitation by Heidi McGowan** | **Heidi:** Hasworked with many Early Learning Hubs throughout the state. She went through the Early Learning Hub roles and what Early Learning Hubs are. Hubs are aligned, coordinated, and family centered systems. Hubs help with Kindergarten Readiness, help create healthy, stable, and attached families. Heidi shared the Governance Framework and Structure. The Regional Hub Governance; has three representatives with one vote per county from each Governance Council that come together to provide guidance and vision. The local and Regional Governance Councils facilitates the process of forming visions, setting policies, and approving a strategic plan implementation. The ESD serves as the backbone to take care of operational functions; and the staff, then facilitates the process to implement programs, and coordinate partners to move toward Hub goals. The data presented by Anna Menon is used to help the Governance Councils make decisions on the priority geographic areas and resources as they prioritize limited resources. |  |
| **Presentation: Data findings to identify priority population catchment areas by Anna Menon** | The DHS Hotspot paradigm uses the census and ODE data, and does not necessarily work for data driven decisions for rural communities. The Hotspots are defined as “geographic concentrations of poor residents.” These do not always give the best data as they neglect areas that may be high priority but are geographically spread-out. The data is comprised of three main datasets to determine data; school attendance zones that fall below the Hub average in the percent that met the third grade reading standard, and Approaches to Learning scores. She also used any school attendance zones that are above the Hub average in percent of children receiving free or reduced price lunch. These main datasets are very predictive of future success. There are four secondary datasets used, the Kindergarten Assessment, Early Literacy, Early Mathematics, the percent of minority students, and the percent of regular attenders. The updated data includes Chronic Absenteeism, which then encompassed Chiloquin Elementary School and Sunnyslope Elementary School.  \*See Attached PowerPoint\* |  |
| **Reflection on the use of data to inform EL Hub approach** | Shawn Lybarger and the Professional Advisory Committee would like direction from the Governance Council for the geographic priority zones they should be focusing on from the presentation.  Gillian: How can we make a difference? What geographic zones do we want to identify to focus our efforts and limited resources based on the data?  Lea Bates: Winston is interested in programs to invest their funding in, that will make the changes they wish to see.  Barbara Johnson: Banner Bank will be changing the mortgage process. The federal funding further defines race and gender. |  |
| **General Discussion** | Bill Shobe: there is a new therapist at South Umpqua, now there is at least one at almost every school. |  |
| **Wrap-up** | Next Meeting: November 14, 2017 special meeting to further discuss data. |  |