

2023-24 Integrated Programs Annual Report Template

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
<p>1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>Mt. Nebo purchased and implemented an updated health curriculum that all students have been participating in. This new curriculum has better alignment with secondary age health standards and students are focusing on topics related to their physical and mental wellbeing. History and Science curriculum was also purchased that have a lower-reading levels but at the secondary-level for content. Students have been showing more interest in engaging in these lessons. Mt. Nebo has been focusing on improving offerings related to CTE and transitional skills. A Safe Driving curriculum at a lower reading level was purchased. The students have had increased motivation for engaging in reading and writing when it involves working in the safe driving curriculum and reading the Oregon Drivers Manual and then they get to use the virtual driving simulator to practice their skills.</p>
<p>2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>The 2023-24 school year was a transitional period for Mt. Nebo. Mid-year the teacher that had been there since the program's inception over 20 years ago resigned and a new teacher was hired. This change created challenges to the program as well as opportunities for new ideas. A large barrier for this program is that it is a short-term stay facility and the average stay is 11 days. It creates constant change in student dynamics and needs and does not allow for sustained opportunities for trackable student growth data.</p>