

REGIONAL GOVERNANCE COUNCIL

Meeting Notes

December 12, 2018 | 11:00 AM – 3:00 PM

Attendees

Analicia Nicholson	Ken Kestner	Vanessa Pigleton
Barbara Johnson	Michael Lasher	Vicky Taylor
Cynthia Hurkes	Steve Schenewerk	Alexis Millett
Danielle Walker	Sue Parrish	Rhonda Janecke
Gillian Wesenberg	Tammie Hunt	Daphne Greer

Meeting Outcomes

- Understand the Governor and emerging Early Learning Division (ELD) priorities for Early Care and Education and identify 1-2 regional approaches.
- Review the 2019 ELD Monitoring Process and outline next steps.
- Discuss plans supported through the Meyer Memorial Grant for increasing equity, diversity, and inclusion in our region.

Governor and emerging ELD priorities

Group reviewed the two-page Governor's Recommended budget, 2019-21, which focuses on Early Care and Education in four buckets of work: child care supply and quality; preschool and kindergarten readiness; workforce quality; community-based family and parenting support.

Governor proposed two different budgets:

- Balanced Budget - state receives no additional funding.
 - Early Learning Hubs held at their current funding level.
- Investment Budget – state received additional funding
 - Great increase proposed to early care and education.

Baby Promise Pilot

- Federally funded through Child Care Development funds.
- 2-4 sites for pilot program to reach approximately 250 total children.
- Hubs have begun putting together proposals from lessons learned with programs like Preschool Promise.
- Childcare Resource and Referral were asked to submit letters of interest; they will be the fiscal agent for the pilot.

Early Learning Council Strategic Plan

- Systemic level early learning plan.
- Early Learning Division and the Early Learning Council are focusing on Early Care and Education in these four areas:
 - Child Care Supply & Quality
 - Preschool and Kindergarten Readiness

- Workforce Quality
- Community-Based Family and Parenting Support

Regional Approach for Early Care and Education and/or other priorities

Group Discussion: Necessity of having enough local (county, school district, zip code, etc...) data to help make necessary decisions as a Regional Governance Council.

What we need to know:

- Who is ready? What agencies? What school districts?
- Who is not ready? Why? What can we do to help?
- Heat Map of 0-5 year olds across the region.
- Correlation between poverty hotspots.
- Existing childcare programs and in-home data.
- How can we get the data that we need?
- What do our families want?
- Geographic cost of infant/toddler care?

What we need to do:

- Tell our story
- Communicate with the ELD – share with them what we need.
- Work with community partners and other state agencies
- Frame our strengths and needs.

Proposal:

- Use regional funds to develop a regional assessment that is an analysis of Early Care and Education services in the three county Early Learning Hub region. The analysis will include short and long-term recommendations to increase the supply and quality of Early Care and Education for the Early Learning Hub that will serve as a blueprint for action in the next bienium.
- Group approved the proposal and asked Gillian to meet with subcommittee volunteers and add more details to the proposed regional assessment.

Early Learning Division Monitoring Process

Group discussed the upcoming ELD Monitoring process, partner surveys, and the Seven Indicators of Hub Success.

1. Hub governance bodies are multi-sector collaborations actively stewarding systems alignment across sectors and building a shared regional understanding and commitment to a common vision for young children and families.
2. Hub - with its partners - aggregates, interprets and effectively communicates regional data to identify their priority populations and direct investments to address disparities in access, quality and overall success of those populations.
3. The voice of the families and communities from priority populations are reflected, in a culturally responsive manner, in the Hub's strategies, workplan and investments.

4. Hub stakeholders and partners are implementing shared strategies and leveraging shared community resources toward the collective vision and outcomes identified through Hub's planning activities.
5. Hub stakeholders and partners address identified barriers, tailor creative solutions, and coalesce around regional opportunities through participation in their Hub.
6. Hub uses qualitative and quantitative data analysis along with feedback from community and family engagement as part of their continuous evaluation process for hub activities, including making adjustments and adaptations.
7. Hub demonstrates it meets contractual obligations as outlined in the contract with the ELD.

Equity discussions supported by MMT

Group participated in an Equity Discussion led by Analicia Nicholson for the Meyer Memorial Trust Equity Grant.