Regional Governance Council

Meeting Notes

October 23, 2017 | 11:00 AM – 3:00 PM

# Attendance

Ken Kestner

Steve Schenewerk

Tammie Hunt

K’Ehleyr McNalty

Rhonda Neighorn

Dena Haudenshild

Vicky Taylor

Michael Lasher

Gillian Wesenberg

Heidi McGowan

Analicia Nicholson

Cynthia Hurkes

Danielle Walker

# Early Learning Hub Updates

Members of the Regional Governance Council shared updates from the state, counties, and region as a whole.

**State:** Miriam Caulderon is the new Early Learning System Director. Is a believer in local communities and is a strong advocate for Early Learning Hubs. She also has a strong vision for early childhood, prenatal-5 years old, holistically viewed and includes all partners, early learning hubs, medical providers, etc…

**Lake County Governance:**

* Worked on Early Learning Hub Planning.
* Universal Intake and Referral, Kindergarten Readiness and Play2Learn type program. Growth and expansion.
* Interested in: Preschool by Mail and Parent Café outreach strategies.
* Promoting Early Learning Hub awareness.

**Klamath County:**

* Klamath PAC and The Klamath Promise Executive team both agreed to continue alignment with The Klamath Promiseand maintain the Exe. Team as the Governance Council for Klamath County with the PAC as their Early Learning Subcommittee.
* Klamath PAC agreed, Jill O’Donnell, Dena Haudenshild, and Rhonda Neighorn would chair the PAC and be champions for early learning.
* Klamath County School District: Gave an overview of Play2Learn, the desire of continuation, and the possibility of expansion to other organizations such as Head Start.
* Klamath Falls City Schools: offered Ready! For Kindergarten, discussed a stronger marketing approach to parents in other city schools including Mills Elementary.

**Douglas County:**

* Members of the Tribes throughout Oregon meet quarterly as a group to discuss their local works and receive information from the state. Tammie Hunt, Cow Creek Band of Umpqua Tribe of Indians, invited Gillian to visit the Tribal day to present on Early Learning Hubs. The presentation, scheduled for twenty minutes, instead lasted roughly an hour and a half due to the numerous questions from other Tribes and served as valuable relationship building.
* Working on the Universal Intake and Referral Form, Community UPLiFT.
* Expanding Preschool Promise slots.
* Reviewed Data Presentation from epidemiologist, Anna Mennon.
* Interest in: learning about Kindergarten Assessment and how Approaches to Learning is evaluated.
* Possibly gain a new preschool promise site/partner

**Regional:**

* SCELH hired an Epidemiologist to collect and aggregate data for our region and to conduct a Risk Analysis that determines priority zones and populations.
* Childcare Resource and Referral contract has moved from Lane Community College to Umpqua Community College, aligning regionally with Douglas, Klamath and Lake Counties.
* Take Root Parent Hub is now in all three counties.

# Data Presentation Discussion

The group reviewed the Data Presentation from the contracted Epidemiologist, Anna Mennon. The presentation reviews primary and secondary zones as well as priority populations based on data.

Aggregated Data includes Kindergarten Assessment: Early Literacy/Math, Minority Populations, Approaches to Learning, Free and Reduced Price Lunch, and Chronic Absenteeism.

**Thoughts after presentation:**

* All of Klamath County School District received free/reduced lunch regardless of economic status. How is Free & Reduced data collected? Will this make an impact on how the data is used?
* Surprised by approaches to learning, starting at 4%, but drastically different in Early Literacy and math by 11% – what is the cause?
* How does implicit bias change the data for Approaches to Learning in the Kindergarten Assessment?
* Many of our children are struggling, how can we leverage dollars to move the dial across the board in not only priority populations and primary/secondary zones?
* Who (which children) needs preschool?
  + Possible problem: accessibility to preschools in our counties; a large percentage of children do not attend.
  + Appropriateness of the Kindergarten – How much is too much? Structure, curriculum, timeline. For whom is kindergarten appropriate?
* How do other states reach the parents and encourage reading?

State Perspective – other Hubs in the state:

1. Don’t rely on just 1 indicator
2. Use the questions: What is not show in quantitative data? What do we know about our communities?

# Kindergarten Partnership Innovation (KPI) Update

Cynthia Hurkes and Analicia Nicholson requested to present and receive feedback from the Regional Governance Council concerning the KPI Work Plan and funding process for 2017-2019. The majority of the Early Learning Hub Regional Goals are concentrated on kindergarten readiness including Pre-Kindergarten and Kindergarten Nights, Play2Learn, Ready! for Kindergarten, and Kindercamps. KPI has recognized the Regional Governance Council as a valuable tool assist in the decision making process.

Currently, KPI is concentrating on funding *sustainable* projects in two buckets of work:

* Kindergarten Readiness
* Professional Development

Proposition for providing funding for Kindergarten Readiness:

Offering two funding streams, 18-month block (provided funding is available from the state)

1. Priority Populations – Based on regional priorities and primary/secondary zones
2. Innovative Works (Parent Café, School Readiness Backpacks, etc…)

Request for Proposal type process (to be released mid-November) with an approximately one-month turnaround

Requires:

1. Letters of support from local partners showing collaboration.
2. 10% match to funding in Year 2
3. Dig deeper into work based on data presented by the ELH

Regional Governance: Approved proposed process

# Accomplishments of Regional Governance Council Meeting

1. Data Presentation to guide our work forward
2. Agreed upon KPI drafts
3. Agreed to convene two work groups

# Next Meeting Date

TBD