

OUR MISSION

Jackson County Early Intervention and Early Childhood Special Education (EI/ECSE) services are family centered. We believe families have the ultimate responsibility for meeting their child's developmental needs.

We provide services, information, and resources while supporting families in their roles as the primary decision makers regarding their child's early intervention experience.



How Do I Refer My Child?

Families, physicians, nurses, community preschools, daycare, community agencies, and school districts can refer a child to the EI/ECSE program. With parent permission, children may be screened and evaluated to determine if he or she has a delay that would make him/her eligible for services. The evaluation team works closely with the family to learn more about their child's developmental needs. There is **no cost** to families for the evaluation or services provided to eligible children.

VISIT OR CALL OUR OFFICE:

JACKSON COUNTY
EARLY INTERVENTION/EARLY CHILDHOOD
SPECIAL EDUCATION PROGRAM
905 STEWART AVENUE MEDFORD, OR 97501
WWW.DOUGLASESD.K12.OR.US
(541) 494-7800



JACKSON COUNTY
EARLY INTERVENTION/
EARLY CHILDHOOD
SPECIAL EDUCATION



What is EI/ECSE?



Early Intervention and Early Childhood Special Education (EI/ECSE) programs provide special services and educational support for children with developmental delays or disabilities.

These services are designed to meet the individual needs of each child by building on the strengths of the child and family. Each child has an Individualized Family Service Plan (IFSP) and services are based on the specific needs of each child and family.

Examples of EI/ECSE Services:

- Giving families information about their child's development and special needs;
- Showing families how to meet their child's needs at home;
- Helping families learn how to teach the child new skills;
- Preparing children and families for transition to Kindergarten

As they grow, children are always learning new things. Below are just some of the things you should look for as your child grows. Use this as a guide, and if you have any concerns, talk with your child's doctor or call (541) 494-7800 to get connected with Jackson County Early Intervention and Early Childhood Special Education (EI/ECSE).

6 months, many children

- respond to own name
- respond to other people's emotions and often seem happy
- copy sounds
- like to play with others, especially parents

1 year (12 months), many children

- use simple gestures, like shaking head "no" or waving "bye-bye"
- say "mama" and "dada" and exclamations like "uh-oh!"
- copy gestures
- respond to simple spoken requests

1 ½ years (18 months), many children

- play simple pretend, such as feeding a doll
- point to show others something interesting
- show a full range of emotions, such as happy, sad, angry
- say several single words

2 years (24 months), many children

- say sentences with 2 to 4 words
- follow simple instructions
- get excited when with other children
- point to things or pictures when they are named

3 years (36 months), many children

- show affection for friends without prompting
- carry on a conversation using 2 to 3 sentences
- copy adults and friends
- play make-believe with dolls, animals, and people

4 years (48 months), many children

- tell stories
- would rather play with other children than by themselves
- play cooperatively with others

Questions to ask your child's doctor:

- Is my child's development on track for his or her age?
- How can I track my child's development?
- What should I do if I'm worried about my child's progress?
- Where can I get more information?