# LEARNING PATHWAYS

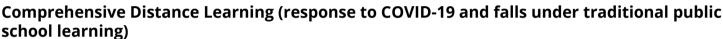


# UNDERSTANDING THE DIFFERENCES

## **PUBLIC SCHOOL**

#### **Traditional and Charter**

- Register with school
- State-certified teachers
- Fixed in-person schedule
- Publicly-funded Special Education (SPED) support for public-school learning environments
- Cohorts (small group settings that follow social distancing protocols)



- Remote
- Internet connectivity required
- Combination of live and recorded instruction
- Interactive (virtual) class sessions
- · Assessments and grading

#### **Online Public School**

- Refer to your school district's website or Oregon Department of Education for more information
- Free tuition/federally funded
- Register with school
- Flexible schedule
- Self-directed learning
- Staff support from school

### **HOME SCHOOL**

- www.douglasesd.k12.or.us/home-schooling/home
- Each district has a designated person who can log into Zengine to retrieve aggregate reports that are district specific.
- Parents or legal guardians are required to notify the local ESD for each child that will be homeschooled.
- New <u>online notification form</u> Provides immediate confirmation and access to a portal for parents/guardians to upload test scores, change address and more. Other notification options include completing a <u>fillable form</u> or submitting a written letter. Formulario de notificación electrónico: kim.rencher@douglasesd.k12.or.us
- Students educated at the expense of private individuals
- Students with special needs may have access to publicly-funded supports
- Parents provide curriculum and content
- Flexible schedule
- Co-op options organized by parents
- State testing assessments required in third, fifth, eighth and tenth grades. Families arrange testing sessions and may be requested to submit scores to the local ESD. Families new to homeschooling have an 18 month grace period before children must be assessed
- Grading procedures determined by families. No high school credits earned or state-issued diploma awarded



