

Classrooms Observation Requirement

Douglas ESD is committed to the success of our substitute services. Teacher Subs need critical teaching skills to be successful in the classroom. Classroom observation is one component to prepare subs to be a successful substitute teacher. Please answer the questions and return as soon as possible.

Observation Date: _____ Email: _____

Your Name: _____ Phone Number: _____

- 1) Please tell us what you learned or comment on your observations while visiting the classroom.

- 2) What did you learn about lesson plan delivery?

- 3) What practices did the teacher use between activities/assignments, down time that you could incorporate as a substitute teacher?

- 4) When teacher had to work with one student to manage classroom behavior, what were the other students doing?

- 5) What techniques did the teacher use for positive reinforcement?

- 6) Describe the teachers' classroom management techniques.

- 7) If a student exhibited negative or bad behavior, how did the teacher handle the situation?

Teacher's Name: _____ Classroom Grade: _____

School: _____